

## EDITORIAL

# Forthcoming reviews about The Teaching of the Anatomical Sciences

If we, as anatomists, are to teach our students effectively and ensure that they have sufficient anatomical knowledge to be safe and effective practitioners of whatever profession they choose to follow, it is important for us to understand how we can best teach our subject to support the learning of our students. Therefore, we are pleased to welcome the appearance in the *European Journal of Anatomy* of the first of what will be a series of papers on *The Teaching of the Anatomical Sciences*. This is a major project being produced by members of the Trans European Pedagogic Anatomical Research Group (TEPARG). A fuller introduction to the project written by the present and past Presidents of TEPARG appears as the first of those papers in this Journal.

It is the intention of the *European Journal of Anatomy* that the remaining papers should appear in future issues of the Journal, with normally two papers appearing per issue. These papers will be published in a special section at the end of each issue of the Journal in which they appear. All the papers forming part of the project will, of course, be peer-reviewed following the normal procedures of the *European Journal of Anatomy*.

We hope that these papers will stimulate vigorous debate about the learning and teaching of anatomy among our readers.

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